

Outline

I had a great time during my vacation in Hawaii.

1. Snorkel

A. fish

B. dolphin

2. Kayak

A. turtles

B. bird sanctuary


Turn outline into sentences

I had a great time during my vacation in Hawaii.

Turn outline into sentence

*I had a
in Hawaii*

I had a great time during my vacation in Hawaii.

1. Snorkel 
 - A. fish
 - B. dolphin
2. Kayak
 - A. turtles
 - B. bird sanctuary

Turn outline into sentences

I had a great time during my vacation in Hawaii. One of the activities I enjoyed was snorkeling.

Turn outline into sentence

*I had a
in Hawaii
was sn*

I had a great time during my vacation in Hawaii.

1. Snorkel

A. fish



B. dolphin

2. Kayak

A. turtles

B. bird sanctuary

Turn outline into sentences

I had a great time during my vacation in Hawaii. One of the activities I enjoyed was snorkeling. Using a snorkel, I could see lots of colorful fish.

Turn outline into sentence

I had a great time during my vacation in Hawaii. I snorkeled and saw lots of

I had a great time during my vacation in Hawaii.

1. Snorkel

A. fish

B. dolphin ←

2. Kayak

A. turtles

B. bird sanctuary

Turn outline into sentences

I had a great time during my vacation in Hawaii. One of the activities I enjoyed was snorkeling. Using a snorkel, I could see lots of colorful fish. I even saw a dolphin while I was snorkeling.

Turn outline into sentence

I had a great time during my vacation in Hawaii. I snorkeled and kayaked. I saw lots of fish and dolphins while snorkeling. I saw turtles and a bird sanctuary while kayaking.

I had a great time during my vacation in Hawaii.

1. Snorkel

A. fish

B. dolphin

2. Kayak

A. turtles

B. bird sanctuary




Turn outline into sentences

I had a great time during my vacation in Hawaii. One of the activities I enjoyed was snorkeling. Using a snorkel, I could see lots of colorful fish. I even saw a dolphin while I was snorkeling. Another activity I enjoyed was kayaking.

Turn outline into sentence

I had a great time during my vacation in Hawaii. I snorkeled and kayaked, and I saw lots of fish, dolphins, turtles, and a bird sanctuary while I was there. I really enjoyed it.

I had a great time during my vacation in Hawaii.

1. Snorkel
 - A. fish
 - B. dolphin
2. Kayak
 - A. turtles 
 - B. bird sanctuary

Turn outline into sentences

I had a great time during my vacation in Hawaii. One of the activities I enjoyed was snorkeling. Using a snorkel, I could see lots of colorful fish. I even saw a dolphin while I was snorkeling. Another activity I enjoyed was kayaking. While paddling the kayak in the sea, I could see turtles swimming near the surface.

Turn outline into sentence

I had a great time during my vacation in Hawaii. I snorkeled and saw lots of fish and dolphins while I was snorkeling. I also enjoyed kayaking and saw turtles and a bird sanctuary while I was swimming.

I had a great time during my vacation in Hawaii.

1. Snorkel
 - A. fish
 - B. dolphin
2. Kayak
 - A. turtles
 - B. bird sanctuary ←

Turn outline into sentences

I had a great time during my vacation in Hawaii. One of the activities I enjoyed was snorkeling. Using a snorkel, I could see lots of colorful fish. I even saw a dolphin while I was snorkeling. Another activity I enjoyed was kayaking. While paddling the kayak in the sea, I could see turtles swimming near the surface. Using the kayak I could visit a bird sanctuary on a small island.

Turn outline into sentences

I had a great time during my vacation in Hawaii. One of the activities I enjoyed was snorkeling. Using a snorkel, I could see lots of colorful fish. I even saw a dolphin while I was snorkeling. Another activity I enjoyed was kayaking. While paddling the kayak in the sea, I could see turtles swimming near the surface. Using the kayak I could visit a bird sanctuary on a small island. It was a fun vacation, so I want to go back to Hawaii.

Use an outline
while revising

Outlines for revising

- Outline can help you revise or judge the paper
 - Enough support?
 - Order clear and logical?
 - Points balanced?
 - Anything not related to the topic?

Outlines for revising

My hometown and my college town have several things in common. First, both are small rural communities. For example, my hometown has a population of only about 10,000 people. Similarly, my college town consists of about 11,000 local residents, but there are 15,000 people when the college students are attending classes. A second way in which these two towns are similar is that they are both located in farming areas. My hometown is surrounded by farmland which is devoted mainly to growing corn and soybeans.

(adapted from Walters 2011, TOEFL-prep writing practice)

Outlines

My hometown
several things
rural area
has a
Similar
11,000
people
classes.
are similar
farming area
farmland which
corn and soybeans

My hometown and my
college town have several
things in common.

owns

is used by
to growing

(adapted from *Walters* 2011, TOEFL-prep writing practice)

Outlines for revising

My hometown and my college town have several things in common. First, both are small rural communities. For example, my hometown has a population of only about 10,000 people. Similarly, my college town consists of about 11,000 local residents, but there are 15,000 people when the college students are attending classes. A second way in which these two towns are similar is that they are both located in farming areas. My hometown is surrounded by farmland which is devoted mainly to growing corn and soybeans.

(adapted from Walters 2011, TOEFL-prep writing practice)

Outlines

My hometown and my college town have several things in common. My hometown is a rural area with a population of 11,000 people. It has a high school and several classes. The college town is similar. It has a population of 11,000 people. It has a high school and several classes. Both towns are similar. They are both farming areas. They both have farmland which is used to growing corn and soybeans.

My hometown and my college town have several things in common.

A. 田舎

(adapted from *Writers* 2011, TOEFL-prep writing practice)

Outlines for revising

My hometown and my college town have several things in common. First, both are small rural communities. For example, my hometown has a population of only about 10,000 people. Similarly, my college town consists of about 11,000 local residents, but there are 15,000 people when the college students are attending classes. A second way in which these two towns are similar is that they are both located in farming areas. My hometown is surrounded by farmland which is devoted mainly to growing corn and soybeans.

(adapted from Walters 2011, TOEFL-prep writing practice)

Outlines for revising

My hometown and my college town have several things in common. First, both are small rural communities. For example, my hometown has a population of only about 10,000 people. Similarly, my college town consists of about 11,000 local residents, but there are 15,000 people when the college students are attending classes. A second way in which these two towns are similar is that they are both located in farming areas. My hometown is surrounded by farmland which is devoted mainly to growing corn and soybeans.

(adapted from Walters 2011, TOEFL-prep writing practice)

Outlines

My hometown and my college town have several things in common. My hometown is a rural area with a population of 11,000 people. Similar to my college town, it has a lot of farmland which is used by farmers to grow corn and soybeans.

My hometown and my college town have several things in common.

A. 田舎

1. ふるさた : 10,000人
2. 大学の町 : 11,000 ~ 15,000人

(adapted from *Writers* 2011, TOEFL-prep writing practice)

Outlines for revising

My hometown and my college town have several things in common. First, both are small rural communities. For example, my hometown has a population of only about 10,000 people. Similarly, my college town consists of about 11,000 local residents, but there are 15,000 people when the college students are attending classes. A second way in which these two towns are similar is that they are both located in farming areas. My hometown is surrounded by farmland which is devoted mainly to growing corn and soybeans.

(adapted from Walters 2011, TOEFL-prep writing practice)

Outlines

My hometown and my college town have several things in common. My hometown is a rural area with a population of 11,000 people. Similar to my college town, it has a farming area with farmland which is used by farmers to grow corn and soybeans.

My hometown and my college town have several things in common.

A. 田舎

1. ふるさた : 10,000人

2. 大学の町 : 11,000 ~ 15,000人

B. 農業

towns

used by farmers to growing

Outlines for revising

My hometown and my college town have several things in common. First, both are small rural communities. For example, my hometown has a population of only about 10,000 people. Similarly, my college town consists of about 11,000 local residents, but there are 15,000 people when the college students are attending classes. A second way in which these two towns are similar is that they are both located in farming areas. My hometown is surrounded by farmland which is devoted mainly to growing corn and soybeans.

(adapted from Walters 2011, TOEFL-prep writing practice)

Outlines

My hometown and my college town have several things in common. My hometown is a rural area and has a population of 11,000 people. Similar to my college town, there are several farming classes. The main crops are similar to my college town, with farmland which is used for growing corn and soybeans.

My hometown and my college town have several things in common.

A. 田舎

1. ふるさた : 10,000人
2. 大学の町 : 11,000 ~ 15,000人

B. 農業

1. 大豆、トウモロコシ

(adapted from WNS alters 2011, TOEFL-prep writing practice)

Outlines for revising

My hometown and my college town have several things in common.

A. 田舎

1. ふるさた : 10,000人 hometown + college town
2. 大学の町 : 11,000 ~ 15,000人

B. 農業

1. 大豆、トウモロコシ only hometown

Remove agriculture → only one point. ☹️

Add college town agriculture → 😊

Outline

My hometown
things

A. 田舎

1.

2.

B. 農業

1. 大豆

veral

*I recommend that
you add information
about agriculture in
your college town.*

*That will make the
points more balanced.*

Remove agriculture

Add college town agric

Peer revising

- **Outline your partner's paragraph.**
 - Enough support?
 - Order clear and logical?
 - Points balanced?
 - Anything not related to the topic?
- Give some advice to improve the paragraph.